



Virtual Campus Secondary Schedule for Student Learning

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Period 1 (8 - 9:30)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 2 (8 - 9:30)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 1 (8 - 8:33) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 1 (8 - 9:30)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 2 (8 - 9:30)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms
		<p style="text-align: center;">Period 2 (8:35 - 9:08) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>		
<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 3 (9:10 - 9:43) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction Students should engage in core curriculum during the period in addition to breakout rooms
		<p style="text-align: center;">Period 4 (9:45 - 10:18) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>		
		<p style="text-align: center;">Period 5 (10:20 - 10:53) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core</p>		



		<ul style="list-style-type: none"> *Targeted group instruction *Choice Boards independent tim 		
		<p style="text-align: center;">Period 6 (10:55 - 11:28) Anytime Learning (Virtual Support Office Hours)</p> <ul style="list-style-type: none"> *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time 		
<p>Student LUNCH - 11:05 - 12:25 Teacher Prep – 11:05 – 11:55 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Prep – 11:05 – 11:55 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:30 - 12:30 Teacher Prep – 11:30 – 12:10 Teacher Lunch – 12:10 – 12:40</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Prep – 11:05 – 11:55 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Prep – 11:05 – 11:55 Teacher Lunch – 11:55 – 12:25</p>
<p style="text-align: center;">Period 5 (12:25 - 1:55)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 6 (12:25 - 1:55)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 7 (12:40 - 1:13)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <ul style="list-style-type: none"> *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time 	<p style="text-align: center;">Period 5 (12:25 - 1:55)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 6 (12:25 - 1:55)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
<p style="text-align: center;">Period 7 (2:00 - 3:30)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction 	<p style="text-align: center;">Period 8 (2:00 - 3:30)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction 	<p style="text-align: center;">Period 8 (1:15 - 1:48)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <ul style="list-style-type: none"> *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time 	<p style="text-align: center;">Period 7 (2:00 - 3:30)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction 	<p style="text-align: center;">Period 8 (2:00 - 3:30)</p> <p>Rotational Model - Real-time and Anytime Learning</p> <ul style="list-style-type: none"> *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction



<p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Building Directed Professional Development (1:50 - 3:30) *Engage in Professional learning following schedule provided by building administrators *Engage in department meeting *Progress monitor students within core program Edgenuity</p>	<p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
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**Attendance will be taken during the second block of every day for all students between 9:35 a.m. to 9:55 a.m.

**Period attendance will be taken on a daily basis for all students for each class they are scheduled to attend.

**High school schedule applies to all students at the high school level including William Penn.



Virtual Campus Secondary Schedule for Student Learning LCTI PM Students

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Period 1 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 2 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 1 (8 - 8:33)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <p>*Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 1 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 2 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
		<p style="text-align: center;">Period 2 (8:35 - 9:08)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <p>*Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>		
<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 3 (9:10 - 9:43)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <p>*Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
<p style="text-align: center;">Period 4 (9:45 - 10:18)</p> <p style="text-align: center;">Anytime Learning (Virtual Support Office Hours)</p> <p>*Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>				
<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:30 - 11:40 Teacher Lunch – 12:10 – 12:40</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>



<p>LCTI CTE Courses (11:45 - 2:45)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Monday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Tuesday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Wednesday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Thursday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Friday attendance and work completed during this time*</p>
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Virtual Campus Secondary Schedule for Student Learning LCTI AM Students

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">LCTI CTE Courses (8:00 - 10:55)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Monday attendance and work completed during this time*</p>	<p style="text-align: center;">LCTI CTE Courses (8:00 - 10:55)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Tuesday attendance and work completed during this time*</p>	<p style="text-align: center;">LCTI CTE Courses (8:00 - 10:55)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Wednesday attendance and work completed during this time*</p>	<p style="text-align: center;">LCTI CTE Courses (8:00 - 10:55)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Thursday attendance and work completed during this time*</p>	<p style="text-align: center;">LCTI CTE Courses (8:00 - 10:55)</p> <p>Anytime Learning *Schoology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Friday attendance and work completed during this time*</p>
<p>Student LUNCH - 11:05 - 12:25 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:30 - 12:30 Teacher Lunch – 12:10 – 12:40</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 12:25 Teacher Lunch – 11:55 – 12:25</p>



<p>Period 5 (12:25 - 1:55) Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Period 6 (12:25 - 1:55) Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Period 5 (12:25 - 12:55) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent tim</p>	<p>Period 5 (12:25 - 1:55) Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p>Period 6 (12:25 - 1:55) Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
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		<p>Period 7 (1:40 - 2:10) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>		
		<p>Period 8 (2:15 - 2:45) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>		

